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Practitioner Inquiry Project Report

Leadership opportunities & reflections

Project title

I am... going to school.

Subtitle (if applicable)

Transition and Autism.

Your name and role

Jill Murray – Nursery Practitioner

1. What are the implications of this research for:

- The team/setting as a whole
- Pedagogy
- Resourcing
- Policy
- The sector / your networks / management beyond your immediate setting.

(Please aim to write between 250 minimum and 500 words maximum, using the box below. Please do not disclose the identity of any individuals in your comments, as this form will be part of your colleague's public record of their project).

My colleague's project has had a positive impact on our setting. The implication of this project has been inspiring and well thought out on every aspect to capture the learning of a child in one of the biggest transitions of his life. As a setting the percentage of children with Autism has gone up but to capture the learning is so significant and a huge part of an Autistic Child's life is transition and my colleague sourced the cam which really gripped the team to see it through a child's lens and was really gripping to watch, the music with the video really took you into the individual's world and almost would make you emotional to see the quality of play and how far they have come. Froebel highlighted Freedom with Guidance for children to think for themselves, make choices and problem solve and in my colleague's research it highlights the importance of supporting a child this is evident for allowing them to problem solve and being able to step back and observe and intervening where necessary. The project was well resourced the time, thought and effort to capture the significant parts of the learning for this child highlights the dedication and passion to support and nurture children with Autism the best way possible and certainly has influenced this for future practice especially for parents and primary one teachers to capture the learning from a child's perspective and support going forward. As a setting our 'I am included Policy' really supports this piece of research it is inclusive to support and extend all children's learning. It supports our belief in Froebelian Principles and this is embedded in our practice which this research demonstrates! It has been shared with our Primary 1-4 Teacher and Head teacher as well as primary colleagues who agree the positive aspect of this research, and how valuable this is. This piece of research has influenced future observation and will be such a valuable aspect to encourage and use within the setting going forward it's a natural way of capturing the learning and sharing progress. It is a triangulation of learning including the setting, children and parents, It is really wonderful!!

2. What value do you place on practitioner-research – and what more can be done in your setting/locality to enable it to continue as part of routine practice going forward? (100 word approx.)

I highly value this piece of research it really captures learning for our children especially when daily life in the nursery can be challenging. It is from their level and highlights the importance of how much support is required for that individual but also how much intervention they need and knowing when to step in and stand back. I think as a region this is something that would be very valuable to share and integrate as part of observation for our children's learning and moving on. The more it is shared and understood I think it would benefit many people to understand children more deeply! My colleague is really thorough and I know from start to finish this project has had the highest of expertise which makes it even more valuable, as we say "Sharing is Caring"!

3. What have you learned as a leader through supporting this research / programme? (100 words approx.)

I have learned a massive amount from this research programme, it has taught me how important it is to liaise and share practice together. It has supported and extended my own learning to share, reflect and evaluate practice, allowing room to make progress. It was reassuring in your own learning that you are researching and capturing the most significant part of practice and documenting it professionally. The learning shared has inspired us to want more it is like a book a new chapter begins!

Please save this document as a PDF and share it as feedback with your researching practitioner/colleague **and** with us at froebelianfutures@ed.ac.uk. Please ask them to upload it to their project report page (Edit > Question 12) as a condition of completing their certificate. If you have any questions about this process please contact us at the email address above.