



Froebelian Futures

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Practitioner Inquiry Project Report

Leadership opportunities & reflections

Project title

Froebelian principles, transition and children and their families.

Subtitle (if applicable)

Your name and role

Linda Love -Senior Early Years officer

1. What are the implications of this research for:

- The team/setting as a whole
- Pedagogy
- Resourcing
- Policy
- The sector / your networks / management beyond your immediate setting.

(Please aim to write between 250 minimum and 500 words maximum, using the box below. Please do not disclose the identity of any individuals in your comments, as this form will be part of your colleague's public record of their project).

This project, when shared with the team will highlight the importance of getting it right for every child and their families. It also highlights the importance we put on slowing down transitions for some children, the pace of the day can be daunting for some children and by focusing on the Froebelian principles and a Slow Pedagogical approach to transitions the hope is it will have a positive impact on both children and their families. The emphasis on Relationships Matter will ensure families begin to build trust and establish relationships. This supports our view that the value we put on families being involved in the life of the nursery where their views are listened to along with their children's perspectives is of high importance. Children and families participate in reviewing our policies so therefore it is hoped that their perspectives are considered during transitions.

We believe collectively as a setting that building early positive relationships with families is fundamental to every child's wellbeing and ensures a positive experience from the first transition into our setting and further transitions within the setting.

Families and their children will continue to be involved in reviewing the Transition policy with observations of children's reactions and their perspectives listened to and acted on accordingly. After sharing these findings with children, families and staff there will be a review of the Transition Policy and procedures which will then offer a more tailored approach to Transition for all families. The findings from the research will be shared within the early years sector within the authority and the wider Froebel community.

2. What value do you place on practitioner-research – and what more can be done in your setting/locality to enable it to continue as part of routine practice going forward? (100 word approx.)

Carrying out this project has shown the positive impact that practitioner research can have on the relationship with children and their families. It allows the researcher the freedom to gather information which may influence practice in a positive way. Ensuring the results of the research guides how we plan, how we ensure the Froebelian Principles are embedded in our setting is important to our setting and everyone who is involved with the nursery including the wider community, leading to shared pedagogical understanding and collaboration.

3. What have you learned as a leader through supporting this research / programme? (100 words approx)

I have learned the value of discussion and consultation which supports the research being carried out. I have developed my mentoring skills, supporting and challenging myself and my colleague. It has been extremely rewarding to play a part in supporting my colleague to develop their own leadership ability. I have benefitted from a greater awareness of the ethical issues linked to research projects and how to meet those requirements. In addition, I have gained a deeper understanding of the importance of supporting and encouraging practitioner inquiries which will ensure children's perspectives are listened to.

Please save this document as a PDF and share it as feedback with your researching practitioner/colleague **and** with us at froebelianfutures@ed.ac.uk. Please ask them to upload it to their project report page (Edit > Question 12) as a condition of completing their certificate. If you have any questions about this process please contact us at the email address above.